



## Professional Communication 4 – PPNP 212

### Practical Nursing Program

### Course Outline

COURSE IMPLEMENTATION DATE:	September 2013
OUTLINE EFFECTIVE DATE:	September 2023
COURSE OUTLINE REVIEW DATE:	March 2028

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#### GENERAL COURSE DESCRIPTION:

The focus of this course is on the advancement of professional communication within the acute care setting caring for clients across the lifespan. The practice of collaboration with health care team members and clients will be further developed.

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**Program Information:** This course is one of six courses required in Level 4 of the Practical Nursing program. Satisfactory completion of this course is required to complete the program.

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**Delivery:** This course is delivered face to face.

**COTR Credits:** 1

**Hours for this course:** 20 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	20
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	20

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	N/A

**Course Outline Author or Contact:**

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Signature**APPROVAL SIGNATURES:**

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Department Head Signature

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Dean Signature

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Valid from: September 2023 - March 2028

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Education Council Approval Date**COURSE PREREQUISITES AND TRANSFER CREDIT:****Prerequisites:** Successful completion of Level 3 courses and PPNP 206.**Corequisites:** PPNP 211, PPNP 213, PPNP 214, PPNP 215.**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

☒ Yes☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** PNUR 402 ⇨⇨ PPNP 212**Date changed:** September 2012

## Required Textbook:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Arnold, E. C. & Boggs, K. (2020). *Interpersonal relationships: Professional communication skills for nurses*. (8<sup>th</sup> ed.). Elsevier Inc.

Astle, B. J & Duggleby, W. (2019). *Canadian Fundamentals of Nursing*. (6<sup>th</sup> ed.). Elsevier Canada.

Pollard, C. L. & Jakubec, S. L. (2023). *Varcarolis's Canadian psychiatric mental health nursing: A clinical approach*. (3rd Canadian ed.). Elsevier Inc.

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify and articulate when collaboration is required in a changing client situation;
  - describe approaches to co-create a climate for shared leadership and interprofessional collaborative practice;
  - identify elements of respect – team ethics, including confidentiality, resource allocation, and professionalism;
  - explain how to promote and facilitate group cohesiveness by contributing to the purposes and goals of the team;
  - describe how to reinforce information given to clients by other health-care professionals;
  - describe how to establish therapeutic relationships within the acute care setting;
  - identify components that demonstrate a commitment to engage in dialogue and relationship building in cultural humility with First Nation, Inuit and Métis peoples, cultures and health practices;
  - identify how to effectively provide client and family with emotional support in acute care setting;
  - identify and use appropriate conflict resolution and mediation strategies through simulation;
  - identify opportunities and strategies for teaching, learning, sharing knowledge, and providing constructive feedback to unregulated care providers, novices and other learners; and
  - identify components that demonstrate a commitment to engage in dialogue and relationship building with different cultures.
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## COURSE TOPICS:

- Professional communication in acute care settings
- Communicating within the role of the PN during an emergency
- Collaborating with other team members in providing nursing care to implement and evaluate care
- Problem solving and decision making
- Conflict resolution
- Adaptation of communication skills appropriate to the client
- Relational practice with clients experiencing an acute illness
- Role of PN in providing family members with emotional support
- Honouring diversity
- Caring and respect
- Cultural advocacy

- Cultural humility
- Interprofessional communication in acute care setting
- Supporting colleagues to practice effectively
- Sharing knowledge with unregulated providers, novices and learners

*See instructor syllabus for the detailed outline of weekly readings, activities and assignments.*

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#### **EVALUATION AND ASSESSMENT:**

Assignments	% Of Total Grade
Assignment #1	35%
Assignment #2	30%
Group Presentation	<u>35%</u>
Total	100%

*No rewrites will be granted for any assignments or exams within this course.*

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

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#### **Student Attendance/Absence:**

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor beforehand.
- Unexcused/excessive absences from clinical/preceptorship may mean students withdraw from the program.

#### **Written Assignments:**

- When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

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#### **EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	< 65

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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